

SERVICES

Airbus Flight Training The Impact of Instructors

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An  Member

AIRBUS

The Impact of Instructors



The Impact of Instructors



Training CBTA Course Design - ISD

ADDIE MODEL



Classroom or self-study FSTD FFS

FOOTPRINT



TOOLS



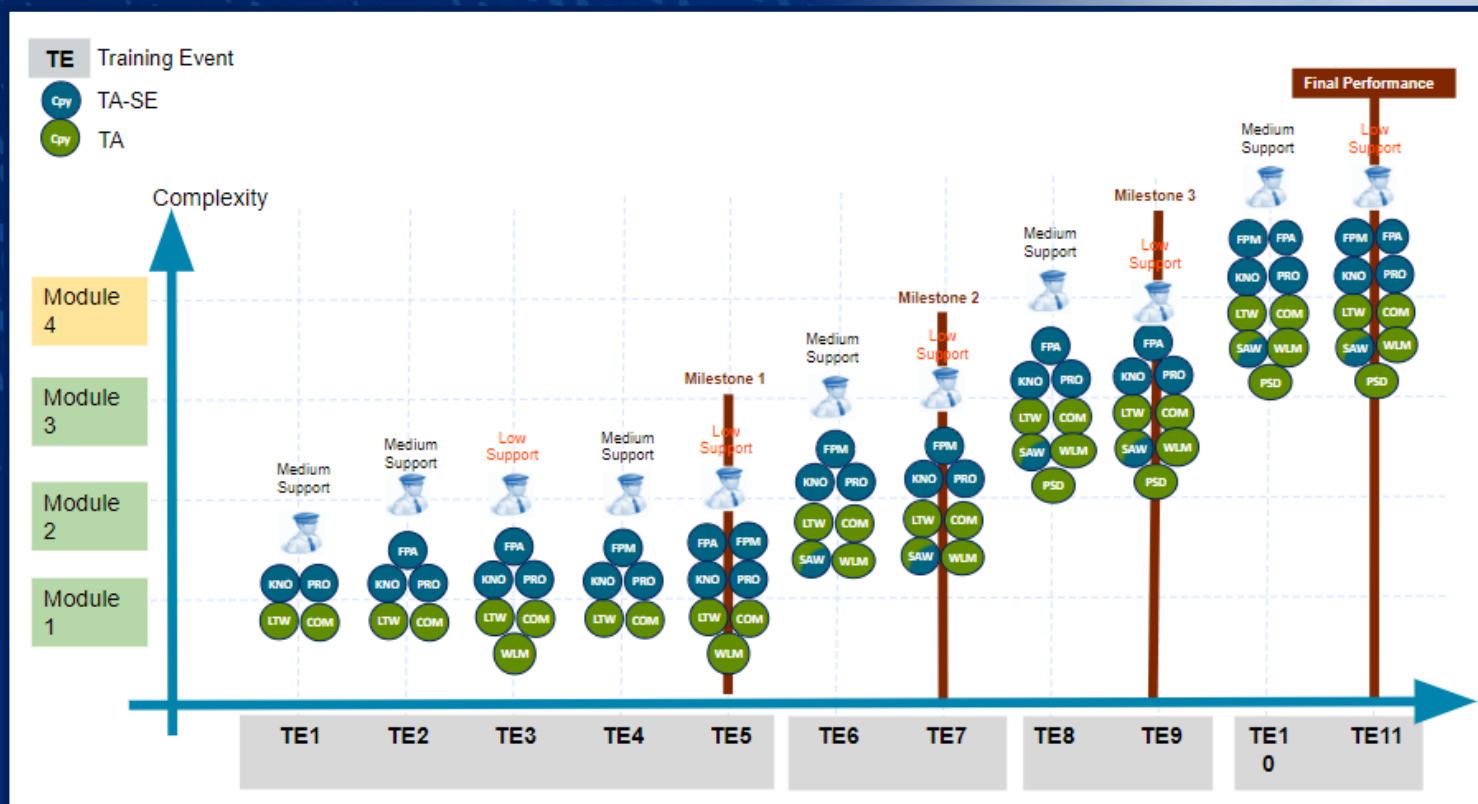
INSTRUCTOR

Airbus Total System Approach

- Fully CBTA integrated
- 100KSA compliant
- Fully UPRT/PBN compliant
- Ops EBT integration
- Customization to airline operations



What Changes for Instructors?



The Impact of CBTA

ICAO COMPETENCIES

Problem Solving and Decision Making

Situational Awareness

Leadership and Teamwork

Communication

Workload Management

Flight Path Management Automation

Flight Path Management Manual Control

Application of Procedures ...

Application of Knowledge



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Application of Procedures ...

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Focus on: CREW RESOURCE MANAGEMENT

Problem Solving and Decision Making

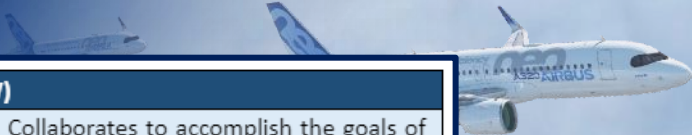
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Communication

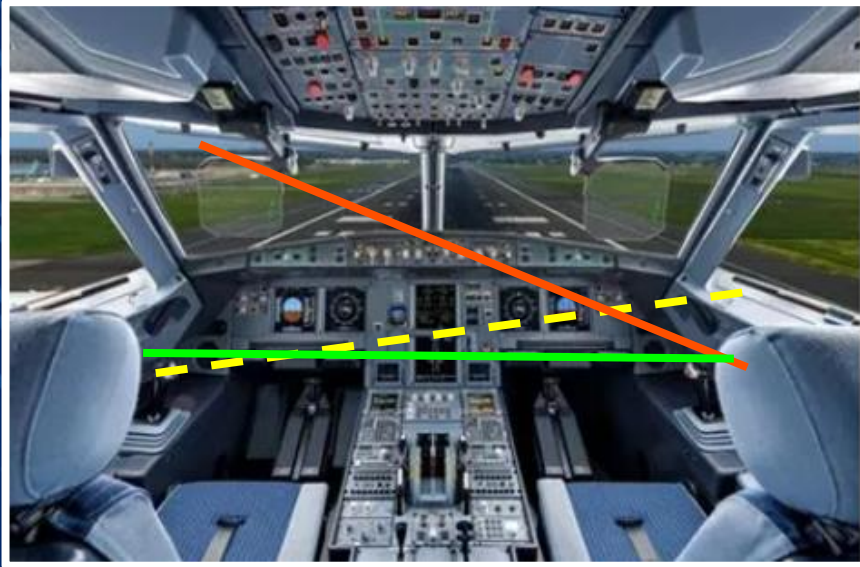
Workload Management

The Impact of CBTA

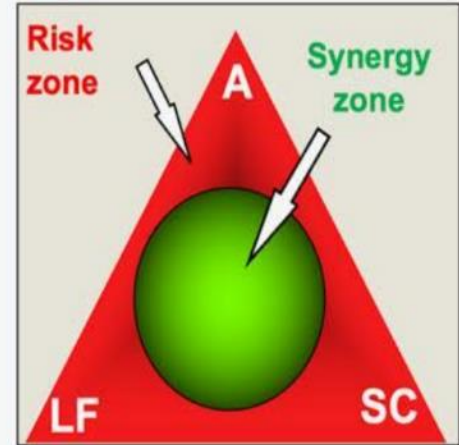


Leadership & teamwork (LTW)	
Description:	Influences others to contribute to a shared purpose. Collaborates to accomplish the goals of the team
OB 5.1	Encourages team participation and open communication
OB 5.2	Demonstrates initiative and provides direction when required
OB 5.3	Engages others in planning
OB 5.4	Considers inputs from others
OB 5.5	Gives and receives feedback constructively
OB 5.6	Addresses and resolves conflicts and disagreements in a constructive manner
OB 5.7	Exercises decisive leadership when required
OB 5.8	Accepts responsibility for decisions and actions
OB 5.9	Carries out instructions when directed
OB 5.10	Applies effective intervention strategies to resolve identified deviations
OB 5.11	Manages cultural and language challenges, as applicable

3 Styles of Flight Deck Leadership & Climate



Autocratic
Laissez-faire
Self-centred
Synergistic



AUTOCRATIC **LAISSEZ-FAIRE** **SELF-CENTERED**

Instructor Essentials



It is essential for the instructor to:

“...have knowledge of CBTA, including the following underlying principles:

- ♦ TEM management
- ♦ CBTA
- ♦ Learning from positive performance
- ♦ Building resilience
- ♦ Data-driven training“



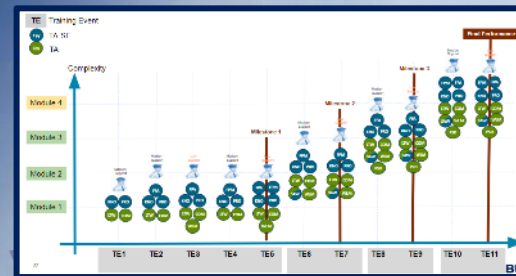
Have the fundamentals of CRM HF



Documentation with pedagogical objectives and targeted competencies + their level of interaction for each session



Potential common errors from the trainee linked with CBTA competence



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TRAINING AND
SAFETY ARE ONE



Thank you

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